

From: [Hilty, Michael](#)
To: [Tolchin, Barry S.](#); [Quinzon-Bonello, Rosario](#)
Cc: [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Environmental Engineering 3600
Date: Tuesday, January 16, 2024 3:41:00 PM
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Good afternoon,

On Wednesday, December 13th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Sustainability and High-Impact Practice: Research & Creative Inquiry request for Environmental Engineering 3600. Please see below for the Subcommittee's feedback.

GEN Theme: Sustainability

- The reviewing faculty unanimously approved the request with one contingency and two recommendations:
 - **Contingency:** The reviewing faculty ask that an explanatory paragraph be added to the course syllabus underneath the GEN Goals and ELOs that explains to the students how the course will engage them to meet the ELOs of the GEN Theme: Sustainability category, as this is a requirement of all General Education course syllabi. They recommend utilizing information found in the GEN submission form, as those paragraphs are very clear and excellently explain how this course will fulfill the category.
 - **Recommendation:** The reviewing faculty strongly recommend placing the GEN Goals, ELO, and explanatory paragraph higher within the course syllabus, ideally above the course and program goals, in order to highlight for students that this course will be a General Education experience and engage them, primarily, with the Goals and ELOs of the requested GEN category.
 - **Recommendation:** The reviewing faculty recommend utilizing a grading scheme that is more clear for students, as the current grading scheme is very confusing. They recommend that it may be more useful to have the course weighted equally out of 100 total points, as this would still allow the instructor to weight certain assignments higher than others, as it appears to be the intention.

High-Impact Practice: Research & Creative Inquiry

- The reviewing faculty unanimously approved the request.

I will return Environmental Engineering 3600 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback above.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Awards Chair

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
306A Dulles Hall
230 Annie and John Glenn Ave, Columbus, OH 43210
614-247-6089 Office
hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.